

Sea Teacher Experience



Pre-Service Student Teacher Exchange in Southeast Asia (Sea Teacher Project).

The Sea Teacher Project or the “Pre-Service Teacher Exchange in Southeast Asia” is a project spearheaded by the Southeast Asian Ministers of Education Organization (SEAMEO) which started with its first batch in 2016. The Project aims to provide opportunity for pre-service student teachers from universities in Southeast Asia to have teaching experiences (practicum) in schools in other countries in Southeast Asia. The student teacher exchange are provided with opportunities to observe, assist, teach and reflect in their cooperating schools. The host universities will provide mentors to supervise and monitor the students throughout the 30-day practicum period. The Teacher Education Program of the University, as a center of Development (COD) and with its thrust for internationalization to produce globally competent 21st century Vincentian teachers, has engaged in the Batch 7 of the

SEA Teacher Project. Last October 16, 2018, the Teacher Education Program joined other participating universities of the SEA Teacher Project in the signing of the Letter of Agreement with SEAMEO Secretariat Director Gatot Hari Priowirjanto. The SEA Teacher Project aims to: enable pre-service student teachers to (1) develop their teaching skills and pedagogy, (2) encourage the pre-service student teachers to practice their English Skills, (3) allow the pre-service student teachers to gain a broader regional and world view, (4) expose future teachers to diverse teaching and learning situations and opportunities, and the value of flexibility.

As a sending university, five student teachers will be a pre-service teacher to Thailand and Indonesia. As a receiving university, five student teachers from different universities in Thailand and Indonesia will be a pre-service teacher to USI. The mechanism of the Sea Teacher Project is cost sharing basis. USI student teachers will be given free accommodation for 30 days by their receiving universities in Thailand and Indonesia. USI as a receiving university will also provide free accommodation for 30 days to the five Thai and Indonesian student teachers. Aside from the student teaching experience, the University will also provide field trips during weekends to expose the foreign student teachers to Bicolano and Filipino culture thereby gaining a broader knowledge and experience of the learning situations of our learners.

USI pre service teachers specifically Ms. Marian Joy B Dacara, Ms. Eve Lorimei and Mr. Hermes

Anthony G. Privaldos are designated to teach at Valaya Alongkorn Rajabhat University in Thailand while Mr. John Michael T. Lanon and Ms. Lorenel J. Naz are designated to be pre service teachers at Indonesia University of Education. USI, as a receiving university of pre-service teachers of Valaya Alongkorn Rajabhat University in Thailand namely Ms. Benjaporn Nualkaeo and Ms. Pimwipha Prathum. Pre-service teachers from Indonesia are Ms. Nur Fitriani Dwi Febrianti of State University of Makassar, Ms. Trinanda Mahdiyah Lestari of State University of Padang, and Mr. Bimo Jatikusumo of University of Majalengka. The project was successfully implemented in USI through (Ms. Kristine Frances A. Muni, MAEd, SEA Teacher coordinator, Ms. Sheryl N. San Andres, Med-Bio, Program Chairperson, Teacher Education, Dr. Nnette L. Abrigo, Dean, CASTEDSWM, Dr. Virginia C. Reyes, Vice President of Student Development and Services, Sr. Carmen Abad, DC Vice President of Academic Services, and Sr. Geraldine Denoga, DC Vice President of Administrative Services and Finance.

Orientation on Teacher Education Program at the Micro-Teaching Laboratory



A warm welcome for Sea Teachers from Thailand and Indonesia last January 7, 2019 at Universidad de Sta. Isabel.

As our world continues to become more interconnected and our society more industrialized, it is logical that teachers are asked to be globally competitive to increase the skills they possessed to be a successful teacher and the aim of the Sea Teacher Program is to mold the pre-service teachers to be a successful educator in the future. The global education has stressed the need to prepare teachers with a stronger global focus and experiences. Globally prepared teachers include: improved cultural sensitivity; the means to deal with diversity of learners, the ability to see various ideas and principles while challenging their own; the acquisition of additional language skills. The background experience of pre-service teachers actually helps a lot in terms of hiring decisions of school administrators in our immediate geographic area. There are numerous advantages in joining a pre-service teacher internship abroad. It helps to gain full and realistic view of the workplace and hands-on work experience. Become able

to integrate academic coursework with practical application and skill development. The classroom teaching experience and a chance to work under experienced teachers who act as our mentors. Opportunities to see how a school operates, get feedback on the teaching skills, learning how to discipline various students with different learning styles, strategies in teaching, ethics and decorum. As a pre-service teacher, they're expected to fulfill their given tasks. Learning in different areas and teaching learners based with their respective specialization. The duration of pre-service teacher for intern teaching abroad will vary depending in their internship program. Another advantage of pre-service teacher abroad is learning the finer details from the mentor or coordinating teacher specifically the ways to improve teaching strategies, maintaining classroom discipline, planning successfully specifically the lesson plan if it suits the topic, objectives, materials, motivation, procedure, activities, evaluation and assignment. Trying to learn as much as possible from the mentor to get the maximum benefit out of the internship program. This is a good opportunity to interact with international students, learn about other countries culture, and programs including the global advancement of education. The pre-service teacher will better develop the pedagogical skills to teach their students, appreciate multiple perspective and points of view to develop respect and harmonious relationship to other learners. Explore career interests, uncover talents and develop transferable skills.